

California Poets IN THE SCHOOLS

CELEBRATING 50 YEARS OF INSPIRED IMAGINATIONS 1964-2014

THE POET-TEACHERS



photo: Greg Pantages

California Poets in the Schools poet-teachers serve as living models of the commitment to imaginative language and are uniquely capable of sharing an artist's insights into the creative process.

CPITS poet-teachers are professional published writers with diverse backgrounds. The CPITS roster includes practicing journalists, novelists, screenwriters, playwrights, musicians, and visual

artists. All are expected to maintain a writing and publishing career. Most of our poet-teachers have master's degrees and/or teaching credentials, and have received awards for their work as writers and artists. CPITS strives for cultural diversity with its poet-teachers and is committed to placing poet-teachers who are sensitive to specific student populations. New CPITS poets are paired with experienced mentors in an extensive training program before classroom placement.



photo: Justin Lewis

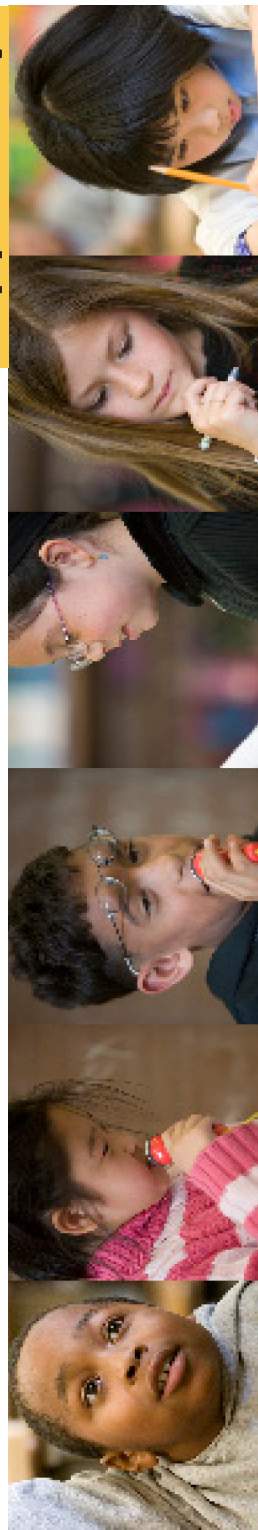
THE ORGANIZATION

California Poets in the Schools is the nation's largest writers-in-residence program. Now celebrating our 50th year, we place over 100 poets in as many as 300 California schools in 29 counties and serve an average of 25,000 K-12 students each year. CPITS was established in 1964 as part of San Francisco State University's Pegasus Program and is now a 501(c)(3) non-profit organization, sponsored by the California Arts Council, the National Endowment for the Arts, foundations, corporations, and poet and donor members. CPITS holds an annual conference every autumn, publishes an anthology of the year's best student poetry, and sponsors local readings and performances. We also co-sponsor—with the California Arts Council, the NEA, and the Poetry Foundation—the national poetry recitation competition, Poetry Out Loud.



photo: Maureen Hurley

ABOUT US



2131 19th Avenue #203 | San Francisco, CA 94116 | 415-221-4201 | www.cpits.org